

# The "I" in IEP

Self Directed  
IEP Template  
for Middle and  
High School



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# Self Directed IEP Template

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Fill in the slides with your information.

You can change the colors in the template by going to the "Design" tab and choosing colors

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# My Individual Education Plan

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NAME – DATE – SCHOOL NAME

A solid purple horizontal bar at the bottom of the page.

# Purpose of this meeting

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The purpose of this meeting is to.....

1. Review my past performance
2. Update my goals for this year
3. Discuss the support I will need for these goals



# Welcome

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I'd like to introduce the people who will support me in my goals this year:

(Introductions)

1. Parent
2. Teacher
3. Case Manager
4. Special Education Coord. (If present)
5. Related Services Providers (If present)
6. Additional Assessors (If present)



# My strengths include:

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# My Interests include:

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Thumbs Up icon

# Challenges to my success include:

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# Last Year's Education/Training goals & actions From Previous IEP

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POST-SCHOOL GOALS

ANNUAL GOALS

**Actions I took....**



# My new Education/Training goals & Supports Needed

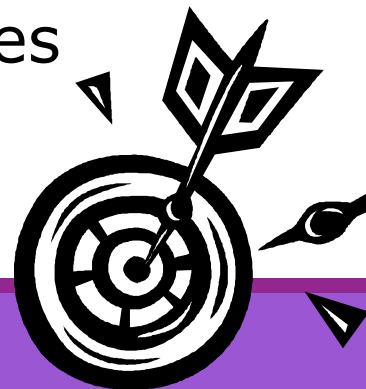
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POST-SCHOOL GOALS

ANNUAL GOALS

## Who will help me....(services)

- Add service providers & transition services



# Last Year's Employment goals & actions From Previous IEP

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POST-SCHOOL GOALS

ANNUAL GOALS

**Actions I took....**



# My New Employment goals & Supports

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POST-SCHOOL GOALS

ANNUAL GOALS

## Who will help me....(services)

- Add service providers & transition services



# Last Year's Independent Living goals & actions From Previous IEP

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POST-SCHOOL GOALS

ANNUAL GOALS

Actions I took....



# My New Independent Living goals & Supports

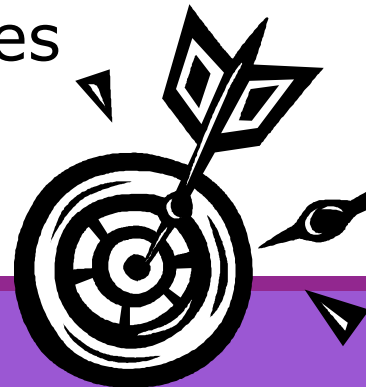
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POST-SCHOOL GOALS

ANNUAL GOALS

## Who will help me....(services)

- Add service providers & transition services



# Summary Statement

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My goal of pursuing a \_\_\_\_\_ career is realistic and attainable and may be challenging.

My \_\_\_\_\_ will assist me in attaining my goal.

While I have weaknesses in \_\_\_\_\_, I \_\_\_\_\_.

I will improve \_\_\_\_\_ skills to the level where I will be successful.

(This section ties everything together. Where am I? Where am I going? How do I get there?)

# Course of Study

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## CLASSES I WILL TAKE...

List classes and skills I need and how they will help achieve goals...



Support I will need in order to be successful in reaching these goals . . .

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## ACCOMMODATIONS

XXX

PBIS strategies

## MODIFICATIONS

XXX

ESY Service Statement

# Thank you!

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# Finalize IEP Document

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The Self Advocacy Resource and Technical Assistance Center (SARTAC) seeks to strengthen the self-advocacy movement by supporting self advocacy organizations to grow in diversity and leadership. The resource center is a project of Self Advocates Becoming Empowered (SABE), the oldest national self-advocacy organization in the country. SARTAC is a Developmental Disabilities Project of National Significance, funded by the Administration For Community Living – Administration on Intellectual and Developmental Disabilities (AIDD). The information in this product was written to provide guidance for self advocates and their allies to assist in understanding policy issues affecting their lives. It is not to be used to determine a person's legal rights or an organization's legal responsibilities under Section 504 of the Rehabilitation Act of 1973, as amended; the Americans with Disability Act of 1990, as amended or any other federal, state or local laws written to protect the rights of people with disabilities.



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The "I" in IEP is a project created by Ashley Mabry to help students become self advocates in their IEP meetings. For additional information, please contact [advocacy@thearcppr.org](mailto:advocacy@thearcppr.org)