

# The "I" in IEP

Self Directed IEP  
Template for  
Elementary Students



Remove this slide before presenting

# Self Directed IEP Template for Elementary Students

Remove this slide before presenting the IEP

Fill in the template with pictures

If you want to add text, insert a text box

You can change the colors in the template by going to the "Design" tab

Hi, My Name  
Is (type  
name)

Insert Picture here

Welcome to my IEP  
meeting!

# I like...

Insert Picture here

Insert Picture here

Insert Picture here

Insert Picture here

Insert Picture here

Insert Picture here

# My favorite things are...

Insert Picture here

Insert Picture here

Insert Picture here

Insert Picture here

# Things that are hard...

Insert Picture here

Insert Picture here

Insert Picture here

# When I grow up...

Insert Picture here

Insert Picture here

This publication is supported in part by a cooperative agreement from the Administration on Intellectual and Developmental Disabilities, Administration for Community Living, U.S. Department of Health and Human Services.

Grantees undertaking projects under government sponsorship are encouraged to express freely their findings and conclusions.

Points of view or opinions do not, therefore, necessarily represent official Administration on Intellectual and Developmental Disabilities policy.





The Self Advocacy Resource and Technical Assistance Center (SARTAC) seeks to strengthen the self-advocacy movement by supporting self advocacy organizations to grow in diversity and leadership. The resource center is a project of Self Advocates Becoming Empowered (SABE), the oldest national self-advocacy organization in the country. SARTAC is a Developmental Disabilities Project of National Significance, funded by the Administration For Community Living – Administration on Intellectual and Developmental Disabilities (AIDD). The information in this product was written to provide guidance for self advocates and their allies to assist in understanding policy issues affecting their lives. It is not to be used to determine a person's legal rights or an organization's legal responsibilities under Section 504 of the Rehabilitation Act of 1973, as amended; the Americans with Disability Act of 1990, as amended or any other federal, state or local laws written to protect the rights of people with disabilities.



This project is supported by  
The Arc Pikes Peak Region





The "I" in IEP is a project created by Ashley Mabry to help students become self advocates in their IEP meetings. For additional information, please contact [advocacy@thearcppr.org](mailto:advocacy@thearcppr.org)