







ILLINOIS VOICES ENVIRONMENTAL CHECKLIST

	 Never	 Sometime	 Always
Skills Training at the Agency			
Self-advocates can go to self-advocacy classes regularly.			
Self-advocates have the chance to teach others what they learn.			
Self-advocates learn about their rights and responsibilities as citizens.			
Self-advocates can learn to do more things on their own.			
Day-to-Day Working Life at the Agency			
Self-advocates can be on agency committees and/or boards.			
Self-advocates are often asked if they are happy with their services.			
The agency listens to self-advocates and their families when it makes the rules that everyone at the agency must follow.			
Staff at the Agency			
Self-advocates can help find new staff to hire.			
Self-advocates can help decide if the staff are doing a good job.			
Self-advocates can help hire new staff.			
Self-advocates can help train the staff members they work with.			
Staffing Meetings and Service Plans at the Agency			
Self-advocates can choose WHERE their staffing meetings are held			
Self-advocates can choose the DATE and TIME of their staffing meetings.			
Self-advocates are the main people in charge at their staffing meetings.			

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People's service plans are about their talents, skills, dreams and choices.			
Self-Advocates and their Lives in the Community			
Self-advocates can be in a self-advocacy group if they want.			
Self-advocates can do volunteer work in the community if they want.			
Self-advocates know about learning opportunities and how to get help in the community.			
Self-advocates get help to learn about the community around them.			
An Agency that Supports Personal Power			
The agency thinks that self-advocates and their lives and opinions are important.			
The agency gives its staff training on how to help self-advocates speak up for themselves and make more decisions			
The staff at the agency is evaluated on how well they help self-advocates have more power, influence, and choices in their lives.			
The agency helps self-advocates if they want to make changes to the system that supports them in their community or the state.			
Self-advocates choose their providers (doctors, bosses, dentists, etc.)			
Self-advocates can understand any forms, papers, and materials they get.			

Other Ideas/Suggestions